

Subject: Minnesota History

Grade Level: 12th

Number of Students: 25-30

Week: 14

Unit: Second Half of 20th Century

This week will be the wrap up of the history of Minnesota. After this week we will be looking at issues that contribute to the history of Minnesota. This week will be focused on the Cold War. Special areas of interest will be the Soviet-United States tension, the Civil Rights Movement, the American Indian Movement, and the Political history of Minnesota. In the Political History special emphasis will be on Hubert Humphrey. The week will end with a look at Professional and Semi Professional Hockey in Minnesota.

Day One:

Cold War Era (50min)

Objectives:

1. Students will understand the tensions that existed during the Cold War and how it affected Minnesotans.

Lesson: Today will just be a rapid fire lecture. Since so much happened in the 50 some years of the Cold War there is a lot to get through. The lecture will start with an explanation on the origins of the Cold War and go right up through the fall of the Soviet Union. Special Emphasis will be placed on Duluth's role as an Air Base, Minnesotans in Korea and Vietnam, and Gorbachev's Visit on 6/3/90. A general explanation of the tensions about a nuclear war will include the signs that we can still see today (fallout shelter signs in older buildings).

Homework: Work on Paper

Day Two:

Civil Rights Era (50min)

Objectives:

1. Students will understand how the civil rights movement affected Minnesotans.

Lesson: Students will be split into groups of two. Each group will be given a vocabulary sheet that they will have to fill out. Using the vocabulary words each group will have to write a story as if they were reminiscing about the civil rights era in Minnesota. Each group will present their story at the end of class.

Homework: Work on Paper

Day Three:

Bringing Native American Issues into the 21st Century (50min)

Objectives:

1. Students will understand the fight that Native Americans had to go through in order to get equal rights.

Lesson: Students will be split into groups of three. They will be given a packet of readings to go along with the activity. The readings will deal with the issues of Reaffirming Sovereignty, the American Indian Movement, and the importance of Language in the Native American cultures. The groups will have to write general ideas about each issue on a piece of Butcher Paper. At the end of class each group will present their Butcher paper.

Homework: Work on Paper

Day Four:

Political History of Minnesota (50min)

Objectives:

1. Students will learn the evolution of politics through Minnesota's history and will answer questions about it.

Lesson: Today will be a textbook day. Using the Classroom set of textbooks students will work individually on a worksheet. Using Chapter * "Legacy of Protest Politics" they will answer a set of questions to be handed in at the end of class. If they finish early they may go to the library to work on their papers.

Homework: Work on Paper, Due Tomorrow!

Day Five:

It Really is Something Beautiful (50min)

Objectives:

1. Students will learn the influence of Hockey in Minnesota.

Lesson: Today will be focused on the influence of college and professional hockey in Minnesota. Using a combination of Power Point and you tube videos I will talk about the evolution of hockey in Minnesota. Topics in the Lecture will be the Minnesota North Stars, the Minnesota Wild, and the Minnesota Moose. For college hockey we will primarily be looking at Herb Brooks career at the University of Minnesota and onto Saint Cloud State University. Special Emphasis will be laid on the "Miracle on Ice" which many Minnesotans were a part of. A clip from the movie "Miracle" will be shown as well.

Homework: Hand out pop culture assignment. Have students start thinking of a topic to do.