Directions: Select a Native American community somewhere in the United States and complete a cultural profile of that particular community. Students will be creating a story map that includes the location, and then information about the community's relationship with the environment, their unique cultural characteristics, their history, current issues the community faces, and so on. This project will be completed by conducting internet research and interviews with community members from a particular indigenous community within the United States.

Tribal Background
1. Where are tribal members presently concentrated? Which Reservation (if any) is associated with the tribe?
2. Historically, what is the area that the tribe is connected with? Explain the process through which the tribe has gotten to their present location/boundaries.
3. What connections did this particular community have with nearby communities of American Indians? Trading partners, rivals, allies, etc…
4. How is leadership structured within the Tribe?
5. What form of relationship does the tribe have with the U.S. Government?
6. What is the importance of the landscape to the development of the tribe's cultural identity?

Cultural Connections
1. What are some core values of the tribe?
2. What are some examples of Indigenous Knowledge that western culture has adopted? What are examples of popular culture values that have been adopted within the tribe?
3. Give an example of how understanding culture would be critical to studying a tribal issue. Think of an issue in your tribe concerning health, the environment, housing, education, law and order, governance, and so on
4. What impact does culture have on the issue?
5. How might research be inappropriate or even harmful if culture is not considered?

Environmental Concerns:
1. What are the main environmental concerns that this particular tribe faces?
2. How might these environmental issues affect life for members and the land they live on?
3. What steps/initiatives is the tribe engaged in to address the issues?
4. How does the tribe partner with other agencies to address issues of environmental concern?
5. How has the tribe been involved with other American Indian communities to address cultural and environmental threats?

Behavioral Science
Understanding Cultural Teachings

Sources:

National Congress of American Indians Policy Research Center (NCAI) (2009), Research that Benefits Native Peoples: A Guide for Tribal Leaders, National Congress of American Indians, 2009, https://www.ncai.org/policy-research-center/research-data/NCAIModule1.pdf

National Records (2022), American Indian Records in the National Archives, U.S. National Archives and Records Administration, https://www.archives.gov/research/native-americans

Understanding Cultural Teachings Grading Rubric					
Score (Level Achieved)	**Visuals**	**Information**	**General Design**	**Questions**	**Productivity**
0 (Not Shown)	No additional visuals added to expedition	No informative text added to expedition	No attempt to make an expedition about the topic	Less than 25% of questions attempted, or completed correctly.	Project not completed
1 (Attempted)	Some visuals added, but less than the required number or some visuals do not connect to the objective	Some informative text added to expedition, but more needed to properly address objectives	Expedition started, but missing large amounts of information. Lack of organization makes expedition confusing	Most questions attempted, but more than half are incomplete or incorrect	Project attempted, but far from complete before given deadline.
2 (Basic)	Required number of visuals added, but some do not connect to the ideas of the expedition or lack captions	All questions answered, but some answered more completely than others. Some answers lack clarity or depth	Most expedition elements present, but organizational or design errors make expedition goals hard to understand	More than half of questions are completed and correct, but lack depth of understanding and analysis	Project not completed by the required deadline. Worktime not well utilized resulting in needing extra time
3 (Acceptable)	Proper amount and use of visuals, but some small errors in captions or explanations	Informative text is clear and helpful in understanding objective. Sources cited where necessary. Some errors in grammar or missing information	Expedition contains all of the necessary elements, but edits needed in content, visuals, explanations, or organization	All questions completed and most questions answered correctly. Only a few questions lack full analysis.	Project mostly completed, with some errors present requiring resubmission. Work time well utilized.
4 (Advanced)	All visuals added with clear understanding of how they connect to objective without errors	All objectives clearly and professionally met by thorough informative text	Expedition is well done and professional. All elements are present and well organized.	All questions are completed correctly and show clear comprehension of concepts	Project fully completed on, or before, given timeframe. Worktime well utilized with clear regards to deadline.