

Traveling as a Teaching Tool

The background of the slide is a dark blue-grey color. It features a faint, light-colored map of the United States with a compass rose overlaid on the left side. The compass rose shows the cardinal directions: North (N), South (S), East (E), and West (W). The map lines are thin and light, creating a subtle texture behind the text.

Objectives

- Model Lessons to encourage students to think about travel as a way to think about the world
- Provide teachers with sample lessons based on a traveling experience to Arctic Iceland as a National Geographic Grosvenor Teacher Fellow
- Give information about professional development opportunities available to social studies teachers

The National Geographic Grosvenor Teacher Fellowship

The Grosvenor Teacher Fellows program is sponsored by Lindblad Expeditions and National Geographic. Every year K-12 educators from across the US and Canada are selected to travel aboard an expedition ship as part of a team of teachers. Teachers complete and share lessons based on their experiences.



The Trans-Atlantic Outreach Program (TOP)

- Organized by the Goethe Institute to inform teachers about Modern Germany
- Educators from around the country are sent to Germany in the summer to experience aspects of German culture for themselves
 - Matched with interests to determine which cities/tours they are involved with.



Other Professional Development Activities

[Trans-Atlantic Outreach Program](#)

[Earth Expeditions](#)

[Fulbright Teacher Exchange](#)

[Educators' Study Tour to Japan](#)

[Grosvenor Teacher Fellowship](#)

[Ecology Project International](#)

[Turkish Cultural Foundation](#)

[Gilder-Lehrman](#)

[PolarTREC](#)

[NEH: Summer](#)

[Programs](#)

Traveling With Students

