



# AP Comparative Government

End of Year Interest Project

Levelled Assessment: \_\_\_\_/4

Name: \_\_\_\_\_

Section: \_\_\_\_\_

Score: \_\_\_\_/5

Directions: Choose a country that we have discussed over the course of the year and then choose a topic from that country to examine more carefully. Create an 8.5"x11" poster about the topic that includes the following elements.

## Required Elements

- Design
  - o Title
  - o Visually appealing
    - Obvious effort into design
  - o Organized
    - Information easy to read and follow
  - o Three different visuals (1 of which cannot be a picture)
    - Needs to be either a map, chart, graph, etc...
- Professionalism
  - o Put your name in the bottom left
  - o Put your sources in the bottom right
    - Formatted – Not just URLs (At least 1 source provided)
  - o Well utilized work time
- Information
  - o 1 Text box explaining topic (One Paragraph)
  - o 1 Text box explaining connection to topics from course (1 Paragraph)

Interest Project Grading Rubric				
	Level 1	Level 2	Level 3	Level 4
Design	Project is unorganized making it difficult to understand materials. Graphics do not match information	Pictures relate, but do not really help add to the project's goals or information. Needs more organization to increase ease of understanding materials.	Mostly organized with some small errors in the design. Pictures connect, and add to the materials. Errors in design but not enough to distract from comprehension.	Project is well designed and organized. Pictures and graphics compliment information
Information (Weighted x2)	Project lacks significant amounts of information pertaining to project requirements.	Some parts of project missing, or not fully covered. Lack of information or clarity makes project content difficult to understand.	Project information has minor errors in correctness or gaps of information leading to confusion about a topic.	Project is informative and readable. Information is presented in a way that is easy to read, yet discusses the required topic.
Working Time	Student disengaged more than 50% of the time. Project not completed on time, requiring additional time to complete beyond due date.	Project partially completed on time, with some need to complete parts of project using additional time. Often on task, but often needed reminders to stay on task.	Student engaged most of the time, with only a few instances of getting off task. Project completed on time without need for additional revisions	Student fully engaged and on task. Productive most of the time. All parts of project completed and handed in on time.
Sources	Sources unformatted or some not at all cited. Information from non-credible sources	Some sources provided, but less than half the required amount. Many errors in the citation format, or lack of credibility of sources	Most of required sources provided with only minimal errors in formatting.	Required number of sources provided on additional paper. Correctly formatted with links and authors where applicable.