



Sociology

Differences in Examining Society

Leveled Assessment ____/4

Name:

Section:

Score: ____/5

Directions: After going over the notes on the different Sociological perspectives answer the following questions regarding the perspectives. You will be creating a Sociological Perspective of your own so be thinking of that as you work through the other perspectives.

1. In your own words define the following ways of examining Sociology.
 - a. Macrosociology
 - b. Microsociology
 - c. Functional Perspective
 - d. Interactionist/Symbolic Perspective
 - e. Conflict Perspective

2. For each of the following societal structures predict how each of the different perspectives would view their role in society.
 - a. Government
 - i. Functional
 - ii. Interactionist/Symbolic
 - iii. Conflict
 - b. Social Classes
 - i. Functional
 - ii. Interactionist/Symbolic
 - iii. Conflict
 - c. Education
 - i. Functional
 - ii. Interactionist/Symbolic
 - iii. Conflict
 - d. The Media
 - i. Functional
 - ii. Interactionist/Symbolic
 - iii. Conflict

3. Create a Sociological Perspective of your own. Using your own ideas come up with a new theory on how society can be examined. Answer the following questions to help you formulate your new sociological perspective. If you need help coming up with a new theory think about using a sub-group and how they might view different structures of society. (Ex. The Gothic Perspective that all of society is structured to create pain and suffering). For an interesting perspective chose the views of an interesting movie/tv/book character and how they examine life. (ex. Jack Sparrow from Pirates of the Caribbean). All theories and explanations must be school appropriate.

Name of your Sociological Perspective: _____

Way of Examining Society (Circle one): Macrosociology Perspective Microsociology Perspective

Explain the general understanding of how your sociological perspective looks at society:

How would your sociological perspective examine the societal structures from above?

I. Government:

II. Social Classes:

III. Education:

IV. The Media