



Psychology

Bloom's Taxonomy

Leveled Assessment ____/4

Name:

Section:

Score: ____/5

Directions: Read the article ***Bloom's Taxonomy and Education*** (linked on the course's website) and answer the series of questions below.

1. **Define** what Bloom's Taxonomy is.
2. **Explain** the each of the different learning styles in Bloom's Taxonomy
 - a. Cognitive –
 - b. Affective –
 - c. Psychomotor –
3. **Connect** Bloom's Taxonomy to how teachers can use it to encourage higher level thinking in students and create better understanding.
4. Explain the **relationship** between Bloom's Taxonomy and how to package learning to encourage higher level thinking.
5. **Evaluate** the idea of Standardized Testing and determine whether or not it encourages higher level thinking like Bloom would suggest. Record your findings below.
6. **Create** a series of questions for an article of your choice about a topic of your choice and explain how your questions encourage higher level thinking. Write a citation for the article (use easybib.com to write an appropriate citation in MLA) and your questions on the back of this page.

Article Citation:

Questions:

1.

2.

3.

4.

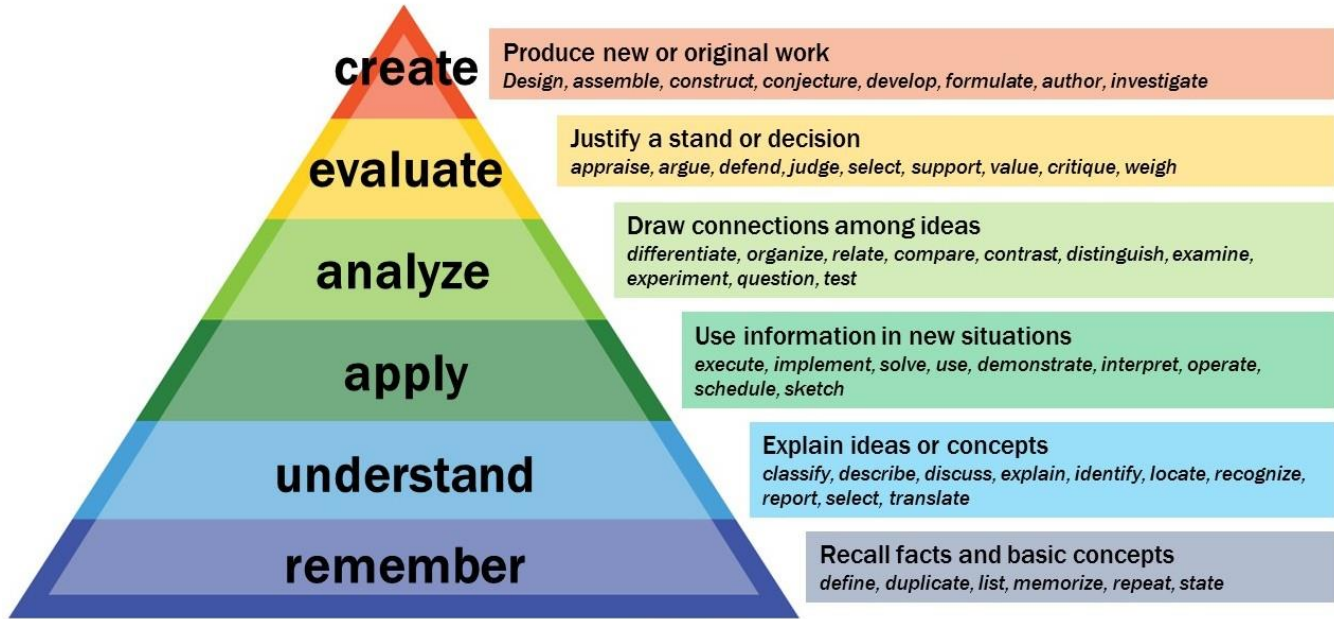
5.

6.

Explanation:

- How do your questions help encourage higher-level thinking and help greater comprehension of the topics in the article?

Bloom's Taxonomy



Thought Questions:

1. How did this assignment use each of the six domains of Bloom's Taxonomy?

2. Which of the domains of Bloom's Taxonomy did the question above address? How did the question address the particular domain of Bloom's Taxonomy?

3. Which of the domains of Bloom's Taxonomy did the question above address? How did the question address the particular domain of Bloom's Taxonomy? (Teacher Note: I know this is the exact same question, but as it now refers to a different question it now should be a different realm of Bloom's Taxonomy)